



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	MAHILA PG MAHAVIDYALAYA
Name of the head of the Institution	Dr. Manorama Updhyaya
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02912759473
Mobile no.	9414141766
Registered Email	principalmmv09@gmail.com
Alternate Email	bohra.avinash@gmail.com
Address	Kamala Nehru Nagar, Soor Sagar Road, Jodhpur
City/Town	Jodhpur
State/UT	Rajasthan
Pincode	342009

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Avinash Bohra
Phone no/Alternate Phone no.	02912759473
Mobile no.	9461082231
Registered Email	principallmmv09@gmail.com
Alternate Email	bohra.avinash@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.mpgmahavidyalaya.org/userfiles/aqar2015-16.pdf">https://www.mpgmahavidyalaya.org/userfiles/aqar2015-16.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.mpgmahavidyalaya.org/mcp/download/b5fd3b7948d6cc490aaa294248858ea4.pdf">https://www.mpgmahavidyalaya.org/mcp/download/b5fd3b7948d6cc490aaa294248858ea4.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	76.5	2004	16-Feb-2004	16-Feb-2009

<b>6. Date of Establishment of IQAC</b>	02-Jul-2004
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

National Conference on Sustainable Earth Resource Development	18-Mar-2017 3	150
Two Days Technical workshop:	25-Nov-2016 2	240
Bhama Shah Card, Aadhar Card, Passport Camp	25-Dec-2016 3	600
AIDS Awareness Poster Competition	07-Dec-2016 1	144
International Seminar on Aadiwasi Tribes of India: Challenges and Possibilities	09-Aug-2016 2	250
One Day Legal Awareness Camp For Women Safety, Law and Empowerment	31-Jul-2016 1	480
R.P.Vyas Memorial Lecture Series	25-Jul-2016 1	285
Extension lecture on Women Education, Safety and Empowerment- Manish Sisodiya, Deputy CM and Education Minister, Delhi	12-Jul-2016 1	580
Orientation Program for Fresher's and Parents	01-Jul-2016 1	450
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Anil Purohit	Major Research Project	ICHR, New Delhi	2017 730	400000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Various institutional, inter college level competitions, and PUT were organized for Participation and Evaluation of Students.</li> <li>• Concentrated on cultural and sports activities by proposing for Karate Classes and organizing KRITI</li> <li>• Online courses for Remote sensing and similar workshops for technical courses (BCA)</li> <li>• Promote paperless office by communicating Notices and Examination duties of University exams through electronic mails.</li> <li>• Green Initiative by replacing Flower bouquet with flower plant pot.</li> </ul>	

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<ul style="list-style-type: none"> <li>• Emphasis on cultural and sports activities</li> <li>• Evaluation Mechanism for students were proposed</li> <li>• Seminars and Workshops for different subjects and Faculty were proposed.</li> </ul>	<ul style="list-style-type: none"> <li>• Karate classes and Dance classes were organized for the students.</li> <li>• Various institutional, inter college level competitions, and Pre University Tests were organized.</li> <li>• R P Vyas Memorial Lecture Series, Conferences, Seminars and Workshops were organized by different departments to encourage student and develop their aptitude for research.</li> </ul>
<ul style="list-style-type: none"> <li>• Digitization</li> </ul>	<ul style="list-style-type: none"> <li>• E-file System to promote paperless office.</li> <li>• Notices and Examination duties of University exams were communicated through electronic mails.</li> <li>• Online admission process.</li> </ul>
<ul style="list-style-type: none"> <li>• Environmental activities</li> <li>• Student Development programs</li> </ul>	<ul style="list-style-type: none"> <li>• Decreased use of paper</li> <li>• Tree Plantation near the college</li> <li>• Green Initiative by replacing memento with flower plant pot.</li> <li>• Counselling sessions for students regarding academics and career options were organized.</li> <li>• Organized workshops, conferences, seminars and Poster presentations, Industrial visits and tours ,Science Fair and encouraged students to participate in these events to hone their skills.</li> </ul>
<ul style="list-style-type: none"> <li>• Participation from stakeholders</li> <li>• Social responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>• Remedial classes for students.</li> <li>• Free Medical Camp</li> <li>• Blood donation camp</li> </ul>

	Alumni meetings to discuss and enhance wholesome education and development. • Principal's interaction with students
• Anaemia Free College • Samanvaya-Message for social unity.	• Hemoglobin Test was conducted for the students and the students with less than normal values of Hb were guided and given Iron tablets. Follow ups regarding the same were made on a timely basis with the students. • On the Foundation Day, a dance on the theme of "Samanvaya" was performed by the students to spread the message unity and diversity.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	20-Jul-2017
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The vision, mission, goals and objectives of college are communicated to the students, teachers, staff and stakeholders mainly through college prospectus, magazines, and website and display boards in campus at significant places. • There are academic schedules and time table prepared. • As curriculum is designed by university, teachers make students familiar with curriculum through regular and effective classroom teaching. • Various methods for effective delivery of curriculum- • Use of e learning resources • Special lectures • Expert lectures • Vocational training on curriculum • Industrial visit • Seminars and workshops are organized for students • Student motivation for attending conferences and seminars in different other institutions. • Documentation- • The college has well structured 360 degree feedback system with stakeholders including teachers, students, parents, and society at large for suggestions from all aspects. • Teaching schedules are prepared before commencement of every session by all teachers for their subjects and head of

departments. • Daily lecture notes are prepared by teachers. • Teacher self assessment is done on annual basis. • Monthly monitoring and evaluation of completion of syllabus by principal and management. • Student feedback on teaching evaluation. • Internal evaluation of students by Pre University exams, project presentations, class-tests, presentations, student seminars and attendance. • Student attendance information system in institution

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CIT (Certificate in Information technology)	DNHE (Diploma in Health education)	06/07/2016	183	employability/ entrepreneurship	IT Skills
Certificate in Web Development	Nil	15/05/2017	45	employability/ entrepreneurship	Web Development

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Biotechnology	01/07/2016
MSc	Botany	01/07/2016
MSc	Chemistry	01/07/2016
MSc	Mathematics	01/07/2016
MA	Geography	01/07/2016
MA	Hindi	01/07/2016
MA	Political Science	01/07/2016
MA	English	01/07/2016
MA	Sociology	01/07/2016
MCom	Business Administration	01/07/2016

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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nil	Nil	Nil
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	III Year	26
MA	Geography	31
MA	Sociology	1
MSc	Biotechnology	10
MSc	Botany	15
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> <li>• The student feedback obtained through structured Proforma on teaching effectiveness, • Teaching feedback for institutional facilities, academic environment and developmental activities is obtained. • The areas where immediate improvement is required necessary steps are taken accordingly. • The complaints against teaching methods, infrastructure issues, library updating and facilities are taken into consideration by Principal and appropriate measures were taken to rectify them in effective way. • Informal meetings of parents and students with principal, heads of department, and faculty members are organized to provide feedback for first hand information on any issue to analyze the cause and resolve it actively. • Feedback and suggestions from informal parent teacher meetings and interactions with other social dignitaries on various events organized by the college provide college with an opportunity of growth and improvements. • External examiners and visitors to college also provide feedback with respect to library, laboratory and infrastructure facilities. A teacher representative, Alumni representative and parent representative is essential part of governing council of the college, there opinion and feedback is presented in the meetings of governing council.</li> </ul>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ENGLISH	60	18	16
MA	HISTORY	60	23	21

MA	HINDI	60	17	15
MA	POLITICAL SCIENCE	60	28	22
MA	SOCIOLOGY	60	17	13
MA	GEOGRAPHY	60	19	19
MSc	MATHEMATICS	60	25	14
MSc	BOTANY	20	14	9
MSc	CHEMISTRY	40	40	28
MSc	BIOTECH	30	12	10
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2508	345	18	3	55

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
73	39	4	1	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

- Teacher ward system exists under creative groups in which a teacher undertakes a group of 30-35 students.
- Teachers guide slow learners in tutorial classes and provide with sufficient facilities through discussions and books references.
- Teachers encourage students to participate in seminars and workshops, conferences both are organized inside and in other institutions.
- Students are motivated and guided to learn vocational skills and also provide them with basic knowledge about various jobs at entry level.
- Efforts are provided by teachers to maintain good conducive relationship with students they guide students if they seek guidance for personal problems.
- Personal interaction to resolve academic and personal problems of student.
- Guidance for future competitive exams and encouraging preparing themselves through additional readings and guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2853	73	1 : 39

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D



76	76	Nil	40	48
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Madhika Mathur	Assistant Professor	"Adarsh Vidya Saraswati Rashtriya Puraskar" by Global Management Council, Ahmedabad. • For Outstanding Achievements, Distinguished Services, Social Responsibility and Fulfilling The Mission of Lionism by Lion's Club International Jodhpur.
2016	Dr. Ranjana Upadhyaya	Assistant Professor	For Outstanding Achievements, Distinguished Services, Social Responsibility and Fulfilling The Mission of Lionism by Lion's Club International Jodhpur.
2016	Dr. Sunita Bohra	Assistant Professor	For Outstanding Achievements, Distinguished Services, Social Responsibility and Fulfilling The Mission of Lionism by Lion's Club International Jodhpur.
2016	Dr. Anup Raj Purohit	Assistant Professor	"Parshuram Award"for outstanding contribution in the field of Music by All India Brahmin Mahasabha. 08. 05.2016

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	BIOTECH	SEMESTER	21/04/2017	03/07/2017
MSc	CHEMISTRY	SEMESTER	06/07/2017	Null
MSc	BOTANY	SEMESTER	06/07/2017	Null
MSc	MATHEMATICS	SEMESTER	20/04/2017	12/10/2017
MA	GEOGRAPHY	YEAR	22/04/2017	25/08/2017
MA	SOCIOLOGY	YEAR	28/04/2017	16/07/2017
MA	POLITICAL SCIENCE	YEAR	22/04/2017	06/07/2017
MA	HINDI	YEAR	21/04/2017	10/07/2017
MA	HISTORY	YEAR	22/04/2017	06/07/2017
MA	ENGLISH	YEAR	25/04/2017	12/07/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Seminars and presentations evaluated and judged by academicians and experts from outside the college.
- Class tests were given to the students as a means to check their level of understanding and progress.
- Experts provide students with suggestions for further improvements updated information, current research trends and job areas.
- Students are made available or accessible with the answer sheets after evaluation to discuss their problems.
- Debates, extempore and quiz are organized to make student aware of new trends and current affairs.
- Parents are notified about PUT results of their wards which are uploaded on websites.
- Post Graduate courses are evaluated on semester basis as per CBCS (Choice Based Credit System) twice a year for each semester in MA, MCom, MSc alongwith presentations, seminars and quiz, wherever applicable.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- The academic calendar is prepared and adhered for conducting pre-university as well as university examination, workshops, seminars, conferences and other curricular activities.
- The academic calendar is prepared at the beginning of every academic year.
- The college follows the Examination schedule of the affiliating University for conducting the examinations.
- The college strictly adheres to the examination schedule prepared by the examination committee and approved by the College management for conduct of internal examinations as pre university tests.
- The schedule is included in the academic calendar and published in the institutions website, notice board.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.mpgmahavidyalaya.org/userfiles/program%20outcome%202016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
0	MCom	BUSINESS ADMINISTRATION	53	53	100
0	MA	ENGLISH	12	11	91.66
0	MA	HISTORY	7	7	100
0	MA	HINDI	19	19	100
0	MA	POLITICAL SCIENCE	7	7	100
0	MA	GEOGRAPHY	27	27	100
0	MSc	MATHEMATICS	11	11	100
0	MSc	BOTANY	9	9	100
0	MSc	CHEMISTRY	35	35	100
0	MSc	BIOTECH	8	8	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.mpgmahavidyalaya.org/userfiles/1552563629Student%20Satisfaction%20Survey%2016-17-converted.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICHR NEW DELHI	4	0.95
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two Days Technical workshop: "Remote Sensing Geographical Information System (GIS) and Global Positioning System (GPS)"	Geography	25/11/2016
Pre Conference Workshop on Microwave Concepts for Radar Applications	Geography	14/02/2017
International Seminar on Aadiwasi Tribes of India: Challenges and	Geography	09/08/2016

Possibilities		
National Conference on Sustainable Earth Resource Development	Geography	18/03/2017

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	GEOGRAPHY, ECONOMICS, PHILOSOPHY, ACCOUNTING	7	Nil
International	BFE	1	Nil
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
SOCIOLOGY	2
HISTORY	1
ECONOMICS	1
PHILOSOPHY	1
HOME SCIENCE	1
ENGLISH	1
POLITICAL SCIENCE	2
BOTANY	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2016	0	NIL	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	MIL	NIL	Nil	Nil	Nil	0
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	14	Nil	Nil
Presented papers	6	11	Nil	Nil
Resource persons	Nil	1	Nil	Nil
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension lecture on Women Education, Safety and Empowerment- Manish Sisodiya, Deputy CM and Education Minister, Delhi	NSS MMV	4	250
one Day Legal awareness Camp For Women Safety, Law and Empowerment	NSS MMV	4	180
World Breast Feeding Week	NSS MMV	4	130
Tree Plantation in Rajkiya Awasiya Vidyalaya in Soorsagar	NSS MMV	3	150

Swachha Bharat Abhiyan- Gajendra Singh Shekhawat, MP Jodhpur	NSS	3	Nil
Blood Donation Camp	NSS MMV Aashayein - A Ray of Hope Ummad Hospital Blood Bank	3	55
One Day AIDS Awareness Workshop	Red Ribbon Club NSS MMV	4	180
World AIDS Day	NSS MMV Red Ribbon Club	4	130
Lecture on Pollution Control	NSS MMV	3	80
AIDS Awareness Poster Competition	NSS MMV Red Ribbon Club	4	70
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS AWARENESS	NSS MMV, RED RIBBON CLUB	AIDS AWARENESS POSTER COMPETITION	4	70
POLLUTION CONTROL	NSS MMV	LECTURE ON POLLUTION CONTROL	3	80
AIDS Awareness	NSS MMV, RED RIBBON CLUB	WORLD AIDS DAY	4	130
AIDS AWARENESS	RED RIBBON CLUB, NSS MMV	ONE DAY AIDS AWARENESS WORKSHOP	4	180
BLOOD DONATION CAMP	NSS MMV, AASHAYEIN-A RAY OF HOPE UMMAD HOSPITAL BLOOD BANK	BLOOD DONATION CAMP	3	55
SWACHHA BHARAT ABHIYAN	NSS MMV	Swachha Bharat Abhiyan-Gajendra Singh Shekhawat, MP	3	160

		Jodhpur		
TREE PLANTATION	NSS MMV	Tree Plantation in Rajkiya Awasiya Vidyalaya in Soorsagar	3	150
NSS	NSS MMV	World Breast Feeding Week	4	130
NSS	NSS MMV	one Day Legal awareness Camp For Women Safety, Law and Empowerment	4	180
NSS	NSS MMV	Extension lecture on Women Education, Safety and Empowerment- Manish Sisodiya, Deputy CM and Education Minister, Delhi	4	250
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training And Skill Development	NUSSD-TISS	TISS	01/05/2016	30/06/2017	204
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NuSSD, TISS	Nil	Training And Skill Development	204

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
184	55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Newly Added

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Literon : EPR Campus Automation management software, Edu- web crafter	Fully	Nil	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	29695	3309131	1411	391929	31106	3701060
Reference Books	4779	1048009	10	1800	4789	1049809
Journals	47	9100	Nil	Nil	47	9100
CD & Video	74	750	Nil	Nil	74	750
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nil

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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	72	2	1	1	1	1	1	20	0
Added	0	0	0	0	0	0	0	0	0
Total	72	2	1	1	1	1	1	20	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

26 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
44	5193896	184	5493470

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The college has well developed infrastructures to meet academic, co-curricular, extra-curricular and sport activities. • For academic activities- There are well equipped spacious laboratories of botany, zoology, chemistry, physics, electronics biotechnology, home science, geography, music, and language and computer labs. Well furnished class rooms, one seminar hall, auditorium, ICT enabled conference room. • The Central library of college is rich in all aspects. It is well equipped with books related to curriculum of all subjects. Library is divided into undergraduate, postgraduate and reserve section for research and reference studies. • The library committee looks after the requirements and purchase of books. The college purchases books and journal from the budget allocated for this purpose and grant money received from UGC. • Following support facilities are available in the library- Computer systems for library staff Generator system Xerox facility Book Bank facility Reading area • Well-equipped Conference hall for seminars, conferences, workshops, expert lectures, extension lectures, and other curricular and extra-curricular activities. • Well developed auditorium with seating capacity of 500 students for academic and co-curricular and extra-curricular activities. • Access to new arrivals, availability of updated syllabus, availability of model question papers for faculty and student use.

<https://www.mpgmahavidyalaya.org/infrastructure>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Free ship	89	286000
Financial Support from Other Sources			
a) National	Mahindra Finance Ltd	19	205000
b) International	nil	Nil	0
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Women Education, Safety and Empowerment	12/07/2016	580	In House
Soft Skill Development	17/09/2016	450	In House
Language Lab	08/08/2016	68	In House
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counseling and Training	Nil	183	Nil	22
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
22	22	3

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Concentrix,	178	22	NIL	Nil	Nil

CMIE, ATUL  
PALM, SBI-GE,

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	10	BSC BIOTECH	BIOTECHNOL OGY	MAHILA P.G. MAHAVID YALAYA	M.SC. BIOTECH

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Null
SET	Null
SLET	Null
GATE	Null
GMAT	Null
CAT	Null
GRE	Null
TOFEL	Null
Civil Services	Null

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural activities (Mehndi, Rangoli, dance, Antakshari, Singing, Flower arrangement, maandna)	institutional level	315
Indoor Sports (Chess, chinese checkers, badminton, carrom, )	institutional level	325
Outdoor Sports (Cricket, kho kho, Tug of war, Race)	institutional level	265

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2016	NIL	Nil	Nil	Nil	00	NIL
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• The Student Council is an integral part of the college, in terms of academics as well as administration. • The college has an active Student Council and represents the students on academic and administrative bodies and committees of the Institution. • The Student Council is a democratic body of students responsible for the holistic development of the students and works in consonance with the respective departments, clubs and groups of the college with faculty support. • The Council is active in organising all cultural activities, sports as well as co-curricular activities. • They organise inter and intra college activities like Kriti (3 day cultural sports event), Janmashtami, Vasant Panchmi celebrations, etc. • The Student Council reports and functions under the general supervision of the Principal or his nominee as student Council advisor • They identify and suggest the student perspectives in the development of Arts and Culture, Sports and games and other Co-curricular activities. • They identify and suggest methods of improving student life, conduct and discipline. They encourage and initiate inter departmental activities. • The Student Council consists of the president, vice president, secretary, joint secretary, are the core members of the student Council and are elected from among the students. • The CRs assist in matters relating to conveying of notices and helping in general to maintain the tone and discipline of the college. • They support and promote the different extra-curricular and co curricular activities and encourage participation among students to promote a vibrant campus life. • Year wise activities of Student Council of College (2016-17) • Constitution of student council under council advisor Dr Sunita Bohra on merit basis. • Teachers Day 05-09-2016 • Karmchari Diwas 05-09-2016 • Freshers Party 25-09-2016 • 5-Day Program Samanvaya organized from 26-09-16 to 01-10-16 • 3 Day Cultural-Sports fest Kriti 22-12-16 to 24-12-16

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Formation of various committees from entry level to examinations • Active participation of student council and student and teacher representation in administrative bodies. • The activities are defined and communicated to the staff in the beginning of every academic year to gain effectiveness through

constant encouragement, motivation and recognition of the work quality by the Principal and Management. • Research, quality teaching and discipline is encouraged by institutional work culture. • The teaching as well as administrative staffs of institution are guided by rules, regulations through appreciations, feedbacks and suggestions through personal guidance and interaction. • The institution practices decentralization as each faculty has its own heads and in-charges for facilitating academic activities. Also, every faculty has their designated proctors who are under guidance of Chief proctor.

- Students council works under guidance of Student advisor and also have a representation in Governing council as student representative.
- The two prominent practices of the year
- 1) the involvement of faculty and students in the planning, execution and evaluation of all major college events.
- 2) the Involvement of faculty and students in the conceptualization preparation of Brochures and organization of departmental seminars.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> <li>• As institution is an affiliated body with the state university it has a passive role in curriculum development in form of suggestions and feedbacks to affiliated university.</li> <li>• Assessment of curriculum is done by faculty as resource persons and subject experts, opinions and suggestions from visiting professors and resource persons from academic and corporate institutions outside the college, alumni meetings and students in feedback form, student councils and classrooms interactions of which are then forwarded to respective departments of affiliating university.</li> <li>• Suggestions are also provided by parents during various formal and informal parents-teacher meet.</li> <li>• Feedback from external faculties as examiners and visiting faculties, community is also obtained.</li> <li>• The suggestions, feedback and opinion from all stakeholders are conveyed to respective departments of affiliated University.</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• Academic calendar along with schedule for pre-university test prepared by the Examination Committee which is provided to students at time of admission with information brochure which also include academic and cultural events.</li> <li>• Teaching Schedules and teaching plans are prepared by teachers at beginning of every session</li> </ul>

that includes evaluation schedules (class tests, presentations, group discussions). • Various teaching learning methods like lecture, interactive sessions, and project based learning, technology based learning, ICT based learning, seminars, charts, and power point presentations are used by teachers. • Feedback of progress of teaching and learning has been provided to Principal through monthly progress report.

Examination and Evaluation

• Continuous evaluation of teaching and learning has been done by Principal as per pre scheduled academic calendar, teaching schedules and teaching plans. • Examination procedure and rules are communicated to the students through information brochure, notice board, circulars, notices, and time tables displayed at various places. • Examination evaluation process discussed with students and Pre university examinations are conducted every year to make student aware and prepare for final examination. • The result of pre university exams has been displayed on website of institution and also provided to the students for their preparation purpose. • Periodical tests and Pre University exams ensure improvement in the students.

Research and Development

• A Research Committee to facilitate and monitor research activities consisting of Chairman, Principal, and representation of faculty members. • The committee encourage proposals for seminars, conferences, projects and their submission to various funding agencies. • The institution promotes faculty participation in research by providing provision of academic and duty leave, library and DELNET services are provided to them. • Teaching faculty is actively involved in research and consultancy work and research papers of faculty of institution have been published in refereed journal. • The institution also promotes participation of students in various research activities by continuous organizing of conferences, seminars and workshops for them and encouraging them to participate. • Certain faculty members have their research projects ongoing funded from various bodies like UGC, DST, CSIR,

ICHR, and other such agencies.

Library, ICT and Physical Infrastructure / Instrumentation

- The institute has well developed computerised and undergraduate and postgraduate and Research libraries. The Research library has two sections Reserve section and reference section for research purpose.
- The undergraduate library is divided into sections for different faculties in institution viz. science, commerce, arts, and one general section.
- Institution has up-to-date computer facility labs with 72 computers connected with LAN and broadband facilities.
- The institute has its own official website which is updated and maintained at regular basis as the annual budget has a provision for maintenance, updation and deployment of computers and software and other ICT infrastructure.
- The institution has 1 well equipped seminar room with smart board and 4 LCD projectors and 1 OHP projector.
- Well equipped laboratories of zoology, chemistry, botany, biotechnology, electronics and physics, home science, music, geography and english language lab.
- Institution has an air conditioned auditorium with seating capacity of 400 students and upper section having seating capacity of 100 students.
- The institution has its own hostel building with a capacity of 28 rooms where 56 students on twin sharing basis along with full time female warden and other basic amenities facilities for students.
- The institution has indoor games facilities as badminton, table tennis, chess, carom, etc and outdoor games as cricket, volley ball, basket ball are conducted at regular intervals.

Human Resource Management

- The mechanisms for performance assessment of teaching faculty are done in form of self appraisal reports, and feedback by students and peers at end of every academic session.
- The evaluations are assessed by the Principal and management for necessary improvements are made.
- Well maintained infrastructure facilities such as teachers computer lab, DELNET software as library resource, journals and e books, etc. are provided to teachers to carry out their work effectively.

Industry Interaction / Collaboration

- The institute has industry

interaction in form of student training and placements by the institution. • The training and placement cell of institution organize time to time on and off campus placements. • The students of institution have industrial training in their curriculum as well as workshops and training seminars are organized periodically. • The institute has collaboration with PMKVY, Government project and NUSSD, Tata Institute of Social Sciences vocational training program as skill development initiatives of students of institution.

**Admission of Students**

- We ensure the wide publicity about admission with various measures as prospectus along with application form, profile pamphlets, website, and advertisements in electronic and print media, notice boards.
- Counselling committee of faculty of different departments has been made in beginning of every academic session to counsel and guide students on deciding and selecting their subjects and process of admission.
- The institution ensures admissions in all general and professional courses on merit cum reservation basis policy of State Government to maintain transparency.
- After scrutinizing the application forms filled by students for admission in institution the cut-off lists are displayed on notice board.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
<p><b>Planning and Development</b></p>	<ul style="list-style-type: none"> <li>• Academic calendar • teaching schedule, workload for, and teaching plans by individual faculty member • Time table of respective faculty by time table Incharge of all faculties. • Pre university Examination schedule • NSS activities</li> </ul>
<p><b>Administration</b></p>	<ul style="list-style-type: none"> <li>• Sending e-mail notices and agendas to staff, rather than printing and distributing them Submission of lesson plans through e-mail • Foster technology growth by asking parents to write e-mail addresses on medical forms. • Insist that all teachers create a class Web page • Attend technology conferences to see what other schools are doing, what other teachers are doing to integrate technology, and what principals are doing to encourage the use of</li> </ul>



	<ul style="list-style-type: none"> <li>technology in their schools and classrooms.</li> <li>Admissions through web-enabled services</li> <li>All day-to-day activities of the institution (General Administration)</li> <li>Staff administration</li> <li>Single Window System for students.</li> </ul>
Finance and Accounts	<ul style="list-style-type: none"> <li>Pay Roll and Financial Accounting</li> <li>Administration of Student Data</li> <li>Inventory Management</li> <li>Personnel Records Maintenance</li> <li>Library System</li> <li>General Administration Pay Roll and Financial Accounting</li> <li>Administration of Student Data</li> <li>Inventory Management</li> <li>Personnel Records Maintenance</li> <li>Library System</li> </ul>
Student Admission and Support	<ul style="list-style-type: none"> <li>Admissions through web-enabled services</li> <li>Single Window System for students.</li> <li>Automative Library System</li> <li>DELNET Software system</li> </ul>
Examination	<ul style="list-style-type: none"> <li>Updated institutional website with complete information of all aspects.</li> <li>Availability of time tables and Pre University exam schedules and the results.</li> <li>Availability of main university examination time tables on college website.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Refresher Course, Department Of Political Science, Jai Narain Vyas University, JNVU	1	16/09/2016	07/10/2016	22
Zonal Academic Counselor Program for master of political Science	1	23/09/2016	24/09/2016	2
Two Days Training Programme on "Remote Sensing GIS Technology and its Applications" Regional Regional Sensing Centre (West)1	1	27/02/2017	28/02/2017	2
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	40	Nil	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ACADEMIC LEAVE, MEDICAL LEAVE, ESI	MEDICAL AID, GROUP INSURANCE	MEDICAL AID, FREESHIP SCHOLARSHIP

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- Internal audits are done regularly by Internal Audit Committee
- External Audit is done regularly by CA from professional audit firm and for financial year 2016- 17 Magendra Co. were external auditors.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	UNIVERSITY	Yes	MANAGEMENT
Administrative	Yes	UNIVERSITY	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

1. Employee Day Celebration.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To create a research environment. Administrative and Academic Audit. Activities for student development outside curriculum.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Orientation Program for Freshers and Parents	04/07/2016	01/07/2016	01/07/2016	450
2016	R.P.Vyas Memorial Lecture Series	04/07/2016	25/07/2016	25/07/2016	285
2016	One Day Legal Awareness Camp For Women Safety, Law and Empowerment	04/07/2016	31/07/2016	31/07/2016	480
2016	International Seminar on Aadiwasi Tribes of India: Challenges	04/07/2016	09/08/2016	10/08/2016	250

	and Possibilities				
2016	Blood donation camp	04/07/2016	24/09/2016	24/09/2016	185
2016	AIDS Awareness Poster Competition	Nil	07/12/2016	07/12/2016	144
2017	National Conference on Sustainable Earth Resource Development	22/09/2016	18/03/2017	20/03/2017	150
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Extension lecture on Women Education, Safety and Empowerment- Manish Sisodiya, Deputy CM and Education Minister, Delhi	12/07/2016	12/07/2016	180	Nil
2 Day Seminar Human Rights and Gender	03/08/2016	04/08/2016	160	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Introducing Flower plant as memento by replacing garlands and memento as Green Initiative. Tree Plantation at college campus and Bhuteshwar van khand.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Provision for lift	No	Nil
Ramp/Rails	Yes	50
Braille	No	Nil

Software/facilities		
Rest Rooms	Yes	200
Scribes for examination	Yes	10
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	12/07/2016	1	Extension lecture on Women Education , Safety and Empowerment- Manish Sisodiya, Deputy CM and Education Minister, Delhi	Women Education, Safety and Empowerment	158
2016	1	1	31/07/2016	1	Legal Awareness Camp	Women Safety, Law and Empowerment- Mrs Suman Sharma, State Women Commission PP Choudhary, Central Law State Minister, G K Vyas, Justice Rajasthan High Court	166
2016	1	1	03/08/2	2	2 Day	Human	135

			016		Seminar	Rights and Gender-Jagriti Upadhyay Prashant Mehta	
2016	1	1	05/08/2016	2	SAWAT UTSAV	LOCAL FESTIVAL	120
2016	1	1	13/08/2016	1	Rajkiya Awasiya Vidyalaya in Soorsagar	TREE PLANTATION	125
2016	1	1	01/09/2016	1	Volunteer Services for Pilgrims of Ramdev Mela	Local Volunteer Services	140
2016	1	1	17/09/2016	1	Swachha Bharat Abhiyan-Gajendra Singh Shekhawat, MP Jodhpur	Swachha Bharat Abhiyan	145
2016	1	1	24/09/2016	1	Blood Donation Camp	Blood Donation	160
2016	1	1	09/11/2016	1	One Day AIDS Awareness Workshop	AIDS Awareness	120
2016	1	1	01/12/2016	1	World AIDS Day	AIDS Awareness	130
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebrations	15/08/2016	15/08/2016	450
Gandhi Jayanthi	02/10/2016	02/10/2016	1300
Christmas Celebration	25/12/2016	25/12/2016	190

Republic Day Celebration	26/01/2017	26/01/2017	480
International Womens Day	08/03/2017	08/03/2017	250
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree Plantation by NSS (Protection and Nurturing of Plants Trees)
- Association with local environmental friendly bodies
- Paperless initiative for Institutional administration
- Internal environment and ecofriendly Initiative by introducing Flower plants as Memento.
- Availability of sanitary napkin incinerator
- Extension lectures by doctors, health experts on general health and hygiene of students of college.
- World environmental day was celebrated
- Swachh Bharat campaign.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

- Camp for Aadhar and Bhamashah Cards organized for benefit of students and parents. Scheme for economically deprived and for meritorious students (financial help scheme).
- Anaemia free campus initiative by institution.
- Celebrating Karmchari Diwas on 05th September every year.
- Celebrating annual day with a social message of SAMNAVAYA
- Felicitating our pillars of strength and foundation on 15 August for their services.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.mpgmahavidyalaya.org/userfiles/best-practices2016-17.pdf>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The philosophy of the college as engraved in its emblem "Sanskrita Stree Para Shakti" speaks about the significance of empowered women, an open minded, professional, scientific, modern and progressive woman as convener of Cultural Heritage and values. Under the vision of women empowerment the college strives to create complete personalities through value based and career oriented education through various curricular, co-curricular, and extra-curricular programs and activities.

- As a part of curricular activity for intellectual development
- the college is running three years Diploma course in English Communication and Personality Development as career oriented courses
- The institution organizes Student Parliament with one existing representative of Government to make students aware about constitution, procedure and working of Parliament and thus make students responsible citizens of nation.
- Eminent experts and people of National repute are invited from Industry, Academic and Research Institutions for seminar, workshop, conferences etc organized by institution on regular basis.
- NET coaching classes are scheduled for the students within the campus premises to prepare students for qualifying the exam.
- For Industry Academia Interface
- Industrial tours of students has been organized to local industries
- The training and placement cell
- On and off campus placements of students in various local, regional and national level students
- Workshops, mock interviews, skill courses, are organized regularly by students.
- For physical development
- The institution organizes various physical activities like indoor and outdoor games, parade, PT, dance classes (Kathak classes) at regular basis.
- For purpose of self defence the institute has MoU for Karate classes and students have represented institution at

national and international platforms. • For development of Culture and values • The institution organizes its foundation day as Cultural evening with a message of relevant social issue every year for spreading awareness among students, parents, society and stakeholders. • The students council every year organizes Cultural- Sports fest involving activities for students which help them to understand and associate them with their local culture and traditional art. • Various local festivals are celebrated in college with the motive to enlighten the students about the local folk art, festival and culture, like Vasant Panchmi, Saavan Mela, Janmashtmi, Garba at Navratra, etc. • NSS unit of institution along with Red Ribbon Club organizes every year various activities related to society such as blood donation camps, Swachha Bharat abhiyan, rallies for saving and educating girl child, tree plantation, flash mobs (Nukkad natak) etc. focussing on developing values of social awareness, participation, team building, leadership, motivation, humanitarian approach, and selfless service towards society.

Provide the weblink of the institution

<https://www.mpgmahavidyalaya.org/userfiles/vision2016-17.pdf>

### **8.Future Plans of Actions for Next Academic Year**

• Proposal for awareness campaign for voters for Vidhansabha Elections • Proposal of 2 day seminar by Dept of History with ICHR • Proposal for R P VYAS Memorial Extension Lecture Series • Proposal of Gender Sensitization Workshops, events and Activities such as Bachbaras Celebration • Proposal for activities for outreach extension activities like Swachh Bharat Abhiyan, Pulse Polio Initiative alongwith NSS unit • Proposal of multi lingual poetry competition • Proposal for Organizing Youth Parliament • Proposal for Continuing Pre University Examination for session 2017-18. • Proposal for NET Study Centre classes.